Northbrooks Secondary School Secondary Two Express

Subject	Topics Covered for End-of-Year Exam 2023	Format of Paper
English Language	Paper 1: Writing	Paper 1: Writing [70m] (35%)
	Section A: Editing	Section A: Editing [10m]
	Correction of grammatical errors in one paragraph.	Section B: Situational Writing [30m]
	Section B: Situational Writing.	Section C: Continuous Writing [30m]
	With reference to a visual stimulus complete a given	
	writing task.	
	Section C: Continuous Writing	
	Write one essay from a choice of 4 topics based on	
	text types such as personal recount, narrative,	
	descriptive, and/or discursive.	
	Paper 2: Comprehension	Paper 2: Reading Comprehension [45m] (35%)
	Section A: Visual Text	Section A: Visual text [5m]
	Two visual texts with comprehension questions	Section B: Narrative Comprehension[20m]
	Section B: Narrative Comprehension	Section C: Non-narrative Comprehension [20m]
	A range of comprehension questions	
	Section C: Non-narrative Comprehension	
	A range of comprehension questions	
	Paper 3: Listening Comprehension	Paper 3: Listening Comprehension [30m] (10%)
	When listening and viewing, recognise voice qualities,	Section A:
	identify main ideas and details, make predictions and make inferences.	Parts 1 – 3 (MCQ, Matching, & Fill-in-the-blanks) [20m] Section B:
	make interences.	Part 4 (Note-taking) [10m]
	Paper 4: Speaking	Paper 4: Oral Communication [15m] (20%)
	Students receive the question paper in Term 4 Week	Personal Response Podcast
	1. They are encouraged to prepare their spoken personal response over the week. They will submit the	
	podcast of their spoken personal response in Term 4	
	Week 2.	

Subject	Topics Covered for End-of-Year Exam 2023	Format of Paper
Chinese Language	1.实用文:电邮写作 Email writing	试卷(一)Paper 1: Writing [60m] (30%)
	2.作文:记叙文 (写人写事)Naritive Essay Writing	<u>Section A:</u> 实用文(回复电邮)Email Writing [20m]
	3.语文的理解与运用 Comprehension and Application	<u>Section B:</u> 作文 Essay Writing [40m]
	范围:	试卷(二)Paper 2: Comprehension and Application [70m]
	*一般篇章。现实生活中接触的语料。	(35%)
	*课文及技能	词语选择 Vocabulary, 综合填空 Cloze passage, 阅读理解一及二 Comprehension 1 & 2
		试卷(三)Paper 3: Oral Exam and Listening Comprehension [60m] (30%)
		<u>Section A:</u> 口试 Oral Exam [40m]
		<u>Section B:</u> 听力理解 Listening Comprehension [20m]
	1.实用文:电邮写作 Email writing	试卷(一)Paper 1: Writing [60m] (30%)
High Chinese Language	2.作文:记叙文 (写人写事)Naritive Essay Writing	<u>Section A:</u> 实用文(回复电邮、公务电邮)Email Writing [20m]
	3.语文的理解与运用 Comprehension and Application	<u>Section B:</u> 作文 Essay Writing [40m]
	范围:	试卷(二)Paper 2: Comprehension and Application [70m]
	*一般篇章。现实生活中接触的语料。	(35%)
	*课文及技能	短文填空 Cloze passage, 词语改正 Vocabulary Correction,病句改正
		Grammar Editing, 阅读理解一及二 Comprehension 1 & 2
		试卷(三)Paper 3: Oral Exam and Listening Comprehension [60m] (30%)
		<u>Section A:</u> 口试 Oral Exam [40m]
		<u>Section B:</u> 听力理解 Listening Comprehension [20m]

Subject	Topics Covered for End-of-Year Exam 2023	Format of Paper
Malay Language	 Functional Writing & Composition Grammar Melengkapkan Teks, Golongan Kata Comprehension Objective Subjective Oral & Listening Comprehension 	 P1 - Section A (10m/10%) : Text Response, Fformal Email Section B (20m/20%) : Composition P2 - Section A (15m/15%) : Grammar Section B (5m/5%) : Objective Comprehension Section C (15m/15%) : Subjective Comprehension P3 - Reading (5m/5%) Video Conversation (20m/20%) Listening Comprehension(10m/10%)
Mathematics	Chapters 1 to 14 Knowledge of past year topics is assumed.	Two papers testing fundamental skills and concepts as well as higher order thinking skills. Paper 1: 50 marks (50%) Paper 2: 50 marks (50%)
Science	Sec 1 Topics: Chapters 3, 4, 7 and 8 Sec 2 Topics: Chapters 9 to 16	Multiple Choice Questions (MCQ) [30m] (30%) Short-answer and structured questions [50m] (50%) Long questions [20m] (20%)
Geography	Chapter 8: Housing and Its Spatial Distribution Chapter 9 :Sustainable Development of Housing Chapter 10: Transport Systems and Their Spatial Distribution Chapter 11: Sustainable Management of Transport Systems	Section A: Structured Questions (18m) Section B: Structured Questions (18m) Skills Tested: - Read graphs - Analyse graphs - Read maps - Describe maps
History	Chapter 6: What did the People in Singapore experience during the Japanese Occupation? Chapter 7: How did the people in Singapore respond to the British rule after WWII? Chapter 8: How did Singapore become an independent nation?	Section A: Source- Based Question (15m) Skills Tested: 1. Inference 2. Inference with purpose 3. Comparison Section B: Structured Questions (20 m) Answer any two of the three questions in this section.

Subject	Topics Covered for End-of-Year Exam 2023	Format of Paper
Literature	Set Text:	Written Paper [50 marks]
	'Perfecting Pratas' and 'Don't Know, Don't Care'	
	a. Characterisation	Section A [25 marks]
	b. Symbolism	Students choose ONE Poetry question to do, either 'Those Winter
	c. Plot Development	Sundays' or 'On Turning Ten'.
	d. Themes	
		Section B [25 marks]
	Poetry:	Students choose ONE Passage-Based Question to do on either
	a. 'On Turning Ten' by Billy Collins	'Perfecting Pratas' OR 'Don't Know, Don't Care'.
	b. 'Those Winter Sundays' by Robert Hayden	

Secondary Two Normal (Academic)

Topics Covered for End-of-Year Exam 2023	Format of Paper
Paper 1: Writing	Paper 1: Writing [70m] (35%)
Section A: Editing	Section A: Editing [10m]
Correction of grammatical errors in one paragraph.	Section B: Situational Writing [30m]
Section B: Situational Writing.	Section C: Continuous Writing [30m]
With reference to a visual stimulus complete a given writing task.	
Section C: Continuous Writing	
Write one essay from a choice of 4 topics based on text types such as	
personal recount, narrative, and/or descriptive.	
Paper 2: Comprehension	Paper 2: Reading Comprehension [45m] (35%)
Section A: Visual Text	Section A: Visual text [5m]
Two visual texts with comprehension questions	Section B: Narrative Comprehension [20m]
Section B: Narrative Comprehension	Section C: Non-narrative Comprehension [20m]
A range of comprehension questions	
Section C: Non-narrative Comprehension	
A range of comprehension questions	
Paper 3: Listening Comprehension	Paper 3: Listening Comprehension [30m] (10%)
When listening and viewing, recognise voice qualities, identify main	Section A:
ideas and details, make predictions and make inferences.	Parts 1 – 3 (MCQ, Matching, & Fill-in-the-blanks) [20m]
	Section B:
	Part 4 (Note-taking) [10m]
Paper 4: Speaking	Paper 4: Oral Communication [15m] (20%)
Students receive the question paper in Term 4 Week 1. They are encouraged to prepare their spoken personal response over the week. They will submit the podcast of their spoken personal response in Term 4 Week 2.	Personal Response Podcast
	 Section A: Editing Correction of grammatical errors in one paragraph. Section B: Situational Writing. With reference to a visual stimulus complete a given writing task. Section C: Continuous Writing Write one essay from a choice of 4 topics based on text types such as personal recount, narrative, and/or descriptive. Paper 2: Comprehension Section A: Visual Text Two visual texts with comprehension questions Section C: Non-narrative Comprehension A range of comprehension questions Section C: Non-narrative Comprehension A range of comprehension questions Paper 3: Listening Comprehension When listening and viewing, recognise voice qualities, identify main ideas and details, make predictions and make inferences. Paper 4: Speaking Students receive the question paper in Term 4 Week 1. They are encouraged to prepare their spoken personal response over the week. They will submit the podcast of their spoken personal response in

1.实用文:电邮写作 Email writing	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
•	试卷(一)Paper 1: Writing [60m] (30%)
2.作文:记叙文 (写人写事)Naritive Essay Writing	<u>Section A:</u> 实用文(回复电邮)Email Writing [20m]
3.语文的理解与运用 Comprehension and Application	<u>Section B:</u> 作文 Essay Writing [40m]
范围:	
*一般篇章。现实生活中接触的语料。	试卷(二)Paper 2: Comprehension and Application [60m]
*课文及技能	(30%)
	词语选择 Vocabulary, 综合填空 Cloze passage, 阅读理解一及二
	Comprehension 1 & 2
	试卷(三)Paper 3: Oral Exam and Listening Comprehension
	[80m] (40%)
	<u>Section A:</u> 口试 Oral Exam [60m]
	<u>Section B:</u> 听力理解 Listening Comprehension [20m]
	P1 - Section A (10m/10%) : Text Response, Informal Email - Section B (15m/15%) : Composition
- Melengkapkan Teks, Golongan Kata	P2 - Section A (10m/10%) : Grammar
	 Section B (5m/5%) : Objective Comprehension Section C (15m/15%) : Subjective Comprehension
- Subjective	P3 - Reading (10m/10%)
4. Oral & Listening Comprehension	 Video Conversation (20m/20%) Listening Comprehension(10m/15%)
Secondary 4: Chapter 14	Two peners testing fundamental skills and concepts as well as higher
Secondary 1: Chapter 11 Secondary 2: Chapters 1 to 6, 8, 9, 10, 12, 13 and 14	Two papers testing fundamental skills and concepts as well as higher order thinking skills.
Knowledge of past year topics is assumed	Paper 1: 50 marks (50%)
Knowledge of past year topics is assumed.	Paper 2: 50 marks (50%)
Sec 1 Topics: Chapters 3 4 7 and 8	Multiple Choice Questions (MCQ) [30m] (30%)
Sec 2 Topics: Chapters 9 to 16	Short-answer and structured questions [50m] (50%)
	Long questions [20m] (20%)
	3.语文的理解与运用 Comprehension and Application <u>范围</u> : *一般篇章。现实生活中接触的语料。 *课文及技能 1. Functional Writing & Composition 2. Grammar - <i>Melengkapkan Teks, Golongan Kata</i> 3. Comprehension - Objective - Subjective 4. Oral & Listening Comprehension Secondary 1: Chapter 11 Secondary 2: Chapters 1 to 6, 8, 9, 10, 12, 13 and 14 Knowledge of past year topics is assumed.

Subject	Topics Covered for End-of-Year Exam 2023	Format of Paper
Geography	Chapter 8: Housing and Its Spatial Distribution Chapter 9 :Sustainable Development of Housing Chapter 10: Transport Systems and Their Spatial Distribution Chapter 11: Sustainable Management of Transport Systems	Section A: Structured Questions (18m) Section B: Structured Questions (18m) Skills Tested: - Read graphs - Analyse graphs - Read maps - Describe maps
History	Chapter 6: What did the People in Singapore experience during the Japanese Occupation? Chapter 7: How did the people in Singapore respond to the British rule after WWII? Chapter 8: How did Singapore become an independent nation?	Section A: Source- Based Question (15m) Skills Tested: 1. Inference 2. Inference with purpose 3. Comparison Section B: Structured Questions (20 m) Answer any two of the three questions in this section.
Literature	Set Text: 'Perfecting Pratas' and 'Don't Know, Don't Care' a. Characterisation b. Symbolism c. Plot Development d. Themes Poetry: a. 'On Turning Ten' by Billy Collins b. 'Those Winter Sundays' by Robert Hayden	Written Paper [50 marks] Section A [25 marks] Students choose ONE Poetry question to do, either 'Those Winter Sundays' or 'On Turning Ten'. Section B [25 marks] Students choose ONE Passage-Based Question to do on either 'Perfecting Pratas' OR 'Don't Know, Don't Care'.

Secondary Two Normal (Technical)

Section A: Editing Section A: Editing Correction of grammatical errors in a given extract. Section B: Situational Writing With reference to a visual stimulus and complete a writing task. Section C: Continuous Writing Write one essay from a choice of two topics based on text types such as personal recourt, narrative, and/or descriptive. Paper 2: Reading Comprehension Section A: Vocabulary Cloze, Grammar Cloze, and a range of comprehension question types. Section B: Compre II [20m] Section B: A range of comprehension question types. Section B: Compre II [20m] Paper 3: Listening When listening to the audio files and viewing the question paper, students receive the passage that is assessed in Term 4 Week 1. Paper 4: Speaking (Reading Aloud Podcast) Students receive the passage that is assessed in Term 4 Week 2. Paper 4: Coral Communication [15m] (20%) Students receive the passage that is assessed in Term 4 Week 1. • Pronunciation and articulation • Provunciation and fluency • Awareness of purpose, audience and context	Subject	Topics Covered for End-of-Year Exam 2023	Format of Paper
Correction of grammatical errors in a given extract. Section B: Situational Writing [30m] Section C: Continuous Writing [30m] With reference to a visual stimulus and complete a writing task. Section C: Continuous Writing Section C: Continuous Writing [30m] Write one essay from a choice of two topics based on text types such as personal recount, narrative, and/or descriptive. Paper 2: Reading Comprehension Section A: Vocabulary Cloze, Grammar Cloze, and a range of comprehension question types. Paper 3: Listening Write intervention question types. Paper 3: Listening Write intervention question types. Paper 3: Listening Comprehension [20m] (10%) Write intervention question types. Paper 4: Speaking (Reading Aloud Podcast) Students receive the passage that is assessed in Term 4 Week 1. They are ancouraged to practise reading it aloud over the week Term 4 Week 2. • Paper 4: Crai Communication [15m] (20%) Sutents are assessed on: • Pronunciation and articulation • Pronuciation and articulation • Pro	English Language	Paper 1: Writing	
Section C: Continuous Writing With reference to a visual stimulus and complete a writing task. Section C: Continuous Writing [30m] Section C: Continuous Writing [30m] With reference to a visual stimulus and complete a writing task. Section C: Continuous Writing Write one essay from a choice of two topics based on text types such as personal recount, narrative, and/or descriptive. Paper 2: Reading Comprehension [60m] (30%) Section A: Vocabulary Cloze, Grammar Cloze & Compre I [40m] Paper 2: Reading Comprehension question types. Section B: A range of comprehension question types. Paper 3: Listening When listening to the audio files and viewing the question paper, students to recognise voice qualities, identify main ideas and details and make predictions and inferences. Paper 4: Oral Communication [15m] (20%) Students are assessed on: • Pronunciation and articulation • Provinciation and Application <u>stadi</u> • • Aging 5: • • • Aging 5: • • • Aging 5: • • • • • • • • • • • • • • • • • • •		Section A: Editing	Section A: Editing [10m]
With reference to a visual stimulus and complete a writing task. Section C: Continuous Writing write one essay from a choice of two topics based on text types such as personal recount, narrative, and/or descriptive. Paper 2: Reading Comprehension Section A: Vocabulary Cloze, Grammar Cloze, and a range of comprehension question types. Paper 2: Reading Comprehension [60m] (30%) Section A: Vocabulary Cloze, Grammar Cloze, and a range of comprehension question types. Paper 2: Reading Comprehension [60m] (30%) Section B: A range of comprehension question types. Paper 3: Listening When listening to the audio files and viewing the question paper, students to recognise voice qualities, identify main ideas and details and make predictions and inferences. Paper 4: Crail Communication [15m] (20%) Students receive the passage that is assessed in Term 4 Week 1. They will submit the podcast of their reading of the passage in Term 4 Week 2. Paper 4: Crail Communication [15m] (20%) Students are assessed on: • Pronunciation and articulation • Rhythm and fluency • Raythmeand fluency • Raythmeand • Raythmeand		Correction of grammatical errors in a given extract.	Section B: Situational Writing [30m]
Section C: Continuous Writing Write one essay from a choice of two topics based on text types such as personal recourt, narrative, and/or descriptive. Paper 2: Reading Comprehension Section A: Vocabulary Cloze, Grammar Cloze, and a range of comprehension question types. Section B: A range of comprehension question types. Paper 3: Listening When listening to the audio files and viewing the question paper, students to recognise voice qualities, identify main ideas and details and make predictions and inferences. Paper 4: Speaking (Reading Aloud Podcast) Students receive the passage that is assessed in Term 4 Week 1. They are encouraged to pracites reading it aloud over the week. They will submit the podcast of their reading of the passage in Term 4 Week 1. They are encouraged to pracites reading it aloud over the week. They will submit the podcast of their reading of the passage in Term 4 Week 1. They are along and make predictions and inferences. Basic Chinese Language 1.实用文: 回复网络贴文写作 Post Reply writing 2.语文的理解与运用 Comprehension and Application <u>data</u> : if (-) Paper 1: Comprehension and Application (25%) Section B: * 课文词语 * 课文词语 ''''''''''''''''''''''''''''''''''''		Section B: Situational Writing	Section C: Continuous Writing [30m]
Write one essay from a choice of two topics based on text types such as personal recount, narrative, and/or descriptive.Paper 2: Reading Comprehension [60m] (30%) Section A: Vocabulary Cloze, Grammar Cloze, and a range of comprehension question types. Section B: A range of comprehension question types.Paper 3: Listening Comprehension [20m] (10%) Section A: Vocabulary Cloze, Grammar Cloze & Compre I [40m] Section B: Compre II [20m]Paper 3: Listening When listening to the audio files and viewing the question paper, students to recognise voice qualities, identify main ideas and details and make predictions and inferences.Paper 3: Listening Comprehension [20m] (10%) Multiple-choice QuestionsPaper 4: Speaking (Reading Aloud Podcast) Students receive the passage that is assessed in Term 4 Week 1: They will submit the podcast of their reading of the passage in Term 4 Week 2.Paper 4: Oral Communication [15m] (20%) Students are assessed on: • Rhythm and fluency • Awareness of purpose, audience and contextBasic Chinese Language1. 实用文: 回复网络脑文写作 Post Reply writing 2. 语文的理解与运用 Comprehension and Application <u>这圈:</u> • 一般篇章。现实生活中接触的语料。 • 课文词语Ids (-) Paper 1: Comprehension and Application (25%) Section A: yead (-) Paper 2: Oral Exam (45%) It it Oral Exam Ids (-) Paper 3: Listening Comprehension (20%)		With reference to a visual stimulus and complete a writing task.	
such as personal recount, narrative, and/or descriptive. Paper 2: Reading Comprehension Section A: Paper 2: Reading Comprehension [60m] (30%) Section A: Vocabulary Cloze, Grammar Cloze & Compre I [40m] Vocabulary Cloze, Grammar Cloze, and a range of comprehension question types. Paper 3: Listening When listening to the audio files and viewing the question paper, students to recognise identify main ideas and details and make predictions and inferences. Paper 3: Listening Comprehension [20m] (10%) Paper 4: Speaking (Reading Aloud Podcast) Students receive the passage that is assessed in Term 4 Week I. Paper 4: Oral Communication [15m] (20%) Students are assessed on: • Pronunciation and articulation They are encouraged to practise reading it aloud over the week. They will submit the podcast of their reading of the passage in Term 4 Week Z. • Rayth and future, • Rayth and future, • Awareness of purpose, audience and context Basic Chinese Language 1 实用文 : 回复网络贴立写作 Post Reply writing 2.语文的理解与运用 Comprehension and Application <u>5adi</u> : • - MSmm a, wys生活中接触的语料。 • 课文词语 Section A: 实用文 (回复网络贴立) Post Reply [10%] Section B: 语文应用与阅读理解 Comprehension and Application [25%] Basic Chinese Language 1 实用文 : 回复网络贴立写作 Ast Reply writing 2.语文的理解与运用 Comprehension and Application <u>5adi</u> : • - MSmm a, wys生活中接触的语料。 • 课文词语 Section A: 实用之 (回复网络贴立) Post Reply [10%] Section B: 语文应用与阅读理解 Comprehension 1 & 2 it 4 (-) Paper 3: Listening Comprehension 1 & 2 it 6 (-) Paper 3: Comprehension (20%)		Section C: Continuous Writing	
Paper 2: Reading Comprehension Section A: Vocabulary Cloze, Grammar Cloze, and a range of comprehension question types. Section B: A range of comprehension question types. Paper 3: Reading Comprehension [60m] (30%) Section A: Vocabulary Cloze, Grammar Cloze & Compre I [40m] Section B: A range of comprehension question types. Paper 3: Listening When listening to the audio files and viewing the question paper, students to recognise voice qualities, identify main ideas and details and make predictions and inferences. Paper 3: Listening Comprehension [20m] (10%) Multiple-choice Questions Paper 4: Speaking (Reading Aloud Podcast) Students to recognise voice qualities, identify main ideas and details and make predictions and inferences. Paper 4: Oral Communication [15m] (20%) Students are assessed on: Paper 4: Oral Communication [15m] (20%) Students are assessed on: Pronunciation and articulation • Rhythm and fluency • Pronunciation and articulation • Rhythm and fluency • Awareness of purpose, audience and context Basic Chinese Language 1.案用文: 回复网络贴文写体 Post Reply writing 2.语文的理解与运用 Comprehension and Application <u>范围</u> : • 一般篇章。现实生活中接触的语料。 • "课文词语 III Comprehension and Application (25%) 词语 还and Fingi Wast Comprehension 1 & 2 III Oral Exam III Oral Exam		Write one essay from a choice of two topics based on text types	
Section A: Vocabulary Cloze, Grammar Cloze, and a range of comprehension question types. Section A: Vocabulary Cloze, Grammar Cloze & Compre I [40m] Section B: A range of comprehension question types. Paper 3: Listening When listening to the audio files and viewing the question paper, students to recognize voice qualities, identify main ideas and details and make predictions and inferences. Paper 3: Listening Comprehension [20m] (10%) Multiple-choice Questions Paper 4: Speaking (Reading Aloud Podcast) Students receive the passage that is assessed in They are encouraged to practise reading it aloud over the week. They will submit the podcast of their reading of the passage in Term 4 Week 2. Paper 4: Oral Communication [15m] (20%) Students are assessed on: • Pronunciation and articulation • Rhythm and fluency • Awareness of purpose, audience and context Basic Chinese Language 1. synt y: Imggmkshy zlift Post Reply writing 2. ility the passage in Term 4 Week 2. ids (-) Paper 1: Comprehension and Application (35%) Section A: synt y: Imggmkshy y Post Reply [10%] Section A: synt y: Imggmkshy y Post Reply [10%] Section B: if xip m= jog mkshy y Post Reply [10%] Section B: if xip m= jog mkshy y Post Reply [10%] Section B: if xip m= jog mkshy y Post Reply [10%] Section B: if xip m= jog mkshy y Post Reply [10%] Section A: synt y Imggmkshy y Post Reply [10%] Section B: if xip m= jog mkshy y Post Reply [10%] Section B: if xip m= jog my set and application [25%] I if y oral Exam ids (=) Paper 3: Listening Comprehension 1 & 2		such as personal recount, narrative, and/or descriptive.	
Section A: Vocabulary Cloze, Grammar Cloze and a range of comprehension question types. Section B: Section B: Section B: A range of comprehension question types. Paper 3: Listening When listening to the audio files and viewing the question paper, students to recognise voice qualities, identify main ideas and detais and make predictions and inferences. Paper 4: Speaking (Reading Aloud Podcast) Paper 4: Oral Communication [15m] (20%) Students receive the passage that is assessed in Term 4 Week 1. They are encouraged to practise reading it aloud over the week. Pronuciation and articulation Paper 4: Oral Communication [15m] (20%) Basic Chinese Language 1.实用文: 回复网络贴文写作 Post Reply writing Xide (-) Paper 1: Comprehension and Application Xiz (Diagonal page) Basic Chinese Language 1.实用文: 回复网络贴文写作 Post Reply writing Xide (-) Paper 1: Comprehension and Application (35%) Section B: *iwxy词语 Xide (-) Paper 2: Coral Exam (45%) ''-m般篇章。现实生活中接触的语料。 ''iwxy词语 ''iwxy 词语 Xide (-) Paper 2: Oral Exam (45%) Uit Oral Exam Xide (-) Paper 3: Listening Comprehension 1 & 20%)		Paper 2: Reading Comprehension	Paper 2: Reading Comprehension [60m] (30%)
Vocabulary Cloze, Grammar Cloze, and a range of comprehension question types. Section B: Comprehension question types. Section B: A range of comprehension question types. Paper 3: Listening When listening to the audio files and viewing the question paper, students to recognise voice qualities, identify main ideas and details and make predictions and inferences. Paper 4: Speaking (Reading Aloud Podcast) Students receive the passage that is assessed in Term 4 Week 1. Paper 4: Oral Communication [15m] (20%) Students are assessed on: • Pronunciation and articulation • Phythm and fluency • Awareness of purpose, audience and context Basic Chinese Language 1.实用文: 回复网络贴文写作 Post Reply writing 2.语文的理解与运用 Comprehension and Application <u>范围:</u> • - mmather = ·mmather = ·mmath		Section A:	
comprehension question types. Section B: A range of comprehension question types. Paper 3: Listening When listening to the audio files and viewing the question paper, students to recognise voice qualities, identify main ideas and details and make predictions and inferences. Paper 4: Speaking (Reading Aloud Podcast) Students receive the passage that is assessed in Term 4 Week 1. They are encouraged to practise reading it aloud over the week. They will submit the podcast of their reading of the passage in Term 4 Week 2. Paper 1: Comprehension and Articulation Basic Chinese Language 1.突用文: 回复网络贴文写作 Post Reply writing id\$ (-) Paper 1: Comprehension and Application (35%) Section B: ····································		Vocabulary Cloze, Grammar Cloze, and a range of	
A range of comprehension question types.Paper 3: ListeningPaper 3: Listening When listening to the audio files and viewing the question paper, students to recognise voice qualities, identify main ideas and details and make predictions and inferences.Paper 4: Cral Communication [15m] (20%) Multiple-choice QuestionsPaper 4: Speaking (Reading Aloud Podcast) Students receive the passage that is assessed in Term 4 Week 1. They are encouraged to practise reading it aloud over the week. They will submit the podcast of their reading of the passage in Term 4 Week 2.Paper 4: Oral Communication [15m] (20%) Students and anticulation • Rhythm and fluency • Awareness of purpose, audience and contextBasic Chinese Language1.1.9.9.2.I.9.9.9.9.2.I.9.9.9.9.2.I.9.9.9.9.2.I.9.9.9.9.2.I.9.9.9.9.2.I.9.9.9.9.2.I.9.9.9.9.2.I.9.9.9.9.2.I.9.9.9.9.2.I.9.9.9.9.2.I.9.9.9.9.2.I.9.9.9.9.3.1.9.9.9.9.2.I.9.9.9.9.3.I.1.1.9.9.3		comprehension question types.	
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Subject	Topics Covered for End-of-Year Exam 2023	Format of Paper
Basic Malay Language	 Grammar – <i>Ujian Kloz</i> Comprehension Oral Listening Comprehension 	Paper 1 - Section A (10m/10%) : Cloze Passage (MCQ) - Section B (10m/10%): Objective Comprehension - Section C (15m/15%): Objective Comprehension Paper 2 - Reading (20m/20%) - Video Conversation (30m/30%) Paper 3 - Listening Comprehension (10m/15%)
Mathematics	Chapters 1 to 11 Knowledge of past year topics is assumed.	Two papers testing fundamental skills and concepts as well as higher order thinking skills. Paper 1: 40 marks (50%) Paper 2: 40 marks (50%)
Science	Chapters 2 to 5, 10 and 11	Multiple Choice Questions (MCQ) [30m] (38%) Short-answer and structured questions [50m] (62%)
Computer Applications	 Paper 1: 1. Computer Fundamentals 2. Document Processing 3. Spreadsheet 4. Media Elements 5. Animation and Game Making 6. Interactive Multimedia Communication Paper 2: 1. Media Elements 2. Document Processing 3. Interactive Multimedia Communication Paper 3: 1. Media Elements 2. Spreadsheet 3. Animation and Game Making 	Paper 1: Written [50m] (30%) Section A: MCQ [20m] Section B: Short-Structured questions [30m] Paper 2: Lab-based [70m] (35%) Practical Paper 3: Lab-based [70m] (35%) Practical