Annex B: Options for DMA Settings After School Hours

 The DMA setting <u>during</u> school hours will be determined by the school, with parents/guardians given a choice to opt for alternative DMA settings <u>after</u> school hours. The following table outlines the different levels of restrictions, controls and monitoring for the different DMA options after school hours.

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	Default Setting (Continue with school DMA settings)	Option A (Modify DMA settings)	Option B (Disable DMA Settings)	
	For parents/guardians who want their child's/ward's use of the devices to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours. It will follow the same DMA settings set by the school during school hours.	For parents/guardians who want more leeway over the use of the device, and prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours.	For parents/guardian who do not want their child's/ward's use of the device to be regulated by DMA after school.	
Protects students from objectionable content	 School default web content filtering: Violent/extremist Sexual/pornographic Gambling-related Social media sites 	Parents/Guardians can apply additional content filtering	No content filtering after school.	
Reduce distractions from learning through control of applications	Parents/Guardians will be <u>unable</u> to install additional applications	 App Store is available after school hours. Parents/Guardians are able to install applications through their App store accounts. Students who have an App store account would be able to download apps without parental guidance. Applications installed after school hours will be disabled during school hours. 		
Limit screen time	Recommended school settings limit screen time for students	Parents/Guardians can modify screen time hours for their child/ward	No control over screen time	
Monitor students' cyber activities	 School DMA Admin will have the logs of the surfing history during school hours Teacher will have logs of the surfing history during lesson time Parents/Guardians will be able to track their child's/ward's web surfing history after school hours 		No data will be collected after school hours Parents/Guardians will not be able to monitor or control their child's/ward's use of the device through the DMA	

2. Parents/Guardians may wish to consider the following questions before deciding on the choice of after-school DMA option which is best for your child's/ward's learning.

a. Child's/Ward's current device usage habits

- How much time does my child/ward spend on his/her device?
- How well is my child/ward able to regulate his/her device usage on his/her own?
- Does my child/ward get easily distracted while doing online learning?

b. Parental/Guardian involvement

- How confident and familiar am I with managing my child's/ward's cyber wellness?
- Are there existing routines and open conversations on the use of the Internet at home?
- Am I aware of how to prevent different types of cyber threats that my child/ward might face?